

Elkhorn Middle School Choir 2025-26

Teacher: Ashley Cissell

ashley.cissell@franklin.kyschools.us

Hello!

I am so glad to welcome you and your student back to a new school year and a new year in EMS Choir! We are gearing up for an awesome semester, and in order for all of us to thrive, it is important I share a few aspects of our class with the guardians in our students' lives.

Classroom Expectations

1. No gum, food or drinks allowed in the classroom (besides water)
2. Come prepared with your materials for class (music and a pencil most often)
3. ALWAYS participate to the best of your ability, even if you are having the worst day ever. Singing can only make it better.
4. RESPECT each other and your teacher by listening when others are talking, and waiting your turn to share or ask questions.
5. Clean up after yourself when you leave the room.

A lot of these expectations seem obvious, but I would greatly appreciate your support in reiterating them to our students. The more they know they are to be followed, the better!

Grading Policy

Our grading policy does not differ from the school grading policy in any way. The only thing to note is the final grade. Students can either perform their parts for the class alone, or come to our final concert after school in spring and sing together with the rest of their classmates. It is FAR preferable for everyone involved to come to the final concert in the Spring, but we understand that issues arise, so if students would like to take the other option it is available to them.

Concert Information

Winter Concert - December 9th, 6:30PM REQUIRED FOR ALL STUDENTS

- ALL Students in choir are to be there for our dress rehearsal at 6PM
- Concert will be held in the EMS auditorium

Franklin County Drama Club - Muscial Auditions: End of December

Spring Concert: April 28th, 6:30PM REQUIRED FOR ALL STUDENTS

- ALL Students in choir are to be there for our dress rehearsal at 6PM

- Concert will be held in the EMS auditorium

Concert Attire:

- Black bottoms (anything is fine as long as it is to the knee)
- White top with NO LOGO (blouse, sweater, etc.)
- Black shoes

If you have any questions, please don't hesitate to reach out to the contact information above. Please sign and return **JUST THE LAST PAGE** of this syllabus to confirm you have read and understand the expectations for our classroom this year.

Thank you again for your support, let's get ready for a great year!

I, _____, have read and understand the above page and agree to
Student name
follow the choir expectations as they are listed.

Student Signature

date

Parent Signature

date

(turn JUST THIS PAGE back in to Ms. Cissell)

Elkhorn Middle School General Music Syllabus 2025-26

Teacher: Ashley Cissell

ashley.cissell@franklin.kyschools.us

Planning Period: 8:45-9:45

Hello!

I am so glad to welcome you and your student back to a new school year and a new year in EMS Music! We are gearing up for an awesome semester, and in order for all of us to thrive, it is important I share a few aspects of our class with the guardians in our students' lives. Please let me know if you have any questions after reading below!

Classroom Expectations

1. No gum, food or drinks allowed in the classroom (besides water)
2. Come prepared with your materials for class (music and a pencil most often)
3. ALWAYS participate to the best of your ability, even if you are having the worst day ever. Singing can only make it better.
4. RESPECT each other and your teacher by listening when others are talking, and waiting your turn to share or ask questions.
5. Clean up after yourself when you leave the room.

Grading Policy

Our grading policy does not differ from the school grading policy in any way. Our grades in this class are largely based on students' self reflection and assessment, as well as their participation in class. I recognize that not every instrument we play will be every students' favorite, and they may struggle with some of the instruments. I do not grade based on perfection, but rather the ability to demonstrate basic music skills and their effort in class.

Class Structure/Curriculum

Students will explore musical instruments and genres in this class through individual and group performance, and through research of music. Over the course of two nine weeks sections, students will learn the basics of bucket drumming, piano and ukulele. They will also learn basic music literacy skills essential to playing music. For the first nine weeks, we will spend time developing students' abilities to play various instruments. During the second nine weeks, students will form bands in class and choose a song to learn a cover of using the instruments we have learned to play in class. This will culminate in a final performance of those songs at the end of the term. Parents will be welcome to attend this performance, but will have to check in with the office as usual. I will send out dates a few weeks in advance when these performances happen, as they will be during the school day.

ELKHORN MIDDLE SCHOOL

2025/26 Syllabus for The Elkhorn Middle School Band

I. Course Description: The middle school band course is designed to further develop students' instrumental skills and knowledge in music theory. Students will engage in various musical experiences, including rehearsals, performances, and music appreciation activities. Through active participation, students will develop their individual musicianship and contribute to the overall success of the band.

II. Course Objectives:

1. Improve instrumental skills and technique.
2. Develop music-reading and sight-reading abilities.
3. Enhance ensemble playing skills and musicianship.
4. Foster an appreciation for various styles and genres of music.
5. Cultivate discipline, teamwork, and responsibility through regular rehearsals and performances.

III. Class Rules To ensure a productive and respectful learning environment, the following class rules are to be adhered to:

1. Be on time and prepared for class.
2. Show respect for yourself, others, and all musical equipment.
3. Follow all directions given by the conductor.
4. Remain attentive and actively participate during rehearsals and class activities.
5. Keep your instrument and locker area clean and organized.
6. Use appropriate language and behavior in the band room.
7. Refrain from eating or drinking in the band room unless otherwise permitted.
8. Do not disrupt others' learning process.
9. Demonstrate a positive attitude and work hard

IV. Other Considerations:

1. Electronic devices in the classroom
 - a. Cell phones or other electronic devices are prohibited in the classroom for any reason. If a cell phone is visible, a principal will be notified.
2. Late work and attendance
 - a. If you are absent and anything is passed out, please see the appropriate student aid

ELKHORN MIDDLE SCHOOL

- b. All assessments must be completed in a timely manner. Retakes will be assigned on the playing assessment rubric.
 - c. If you know you are going to be absent, please take your instrument home, especially if it's a weekend.
3. Emergencies
- a. Follow all emergency classroom procedures as covered in class and directed by the teacher
- V. Reporting: At Elkhorn Middle School, grades may be reflected in two categories: product/summative and product/formative. By policy, Product/Summative grades, which include common assessment, performance assessment (playing tests/ concerts), and writing to demonstrate learning, shall constitute 80% of a student's grade. Product/Formative grades, which include learning checks, bell work, quizzes (quick playing assessments), and other work completed at school, shall constitute 20% of a student's grade.

Reporting Scale:

- M Mastering (100%)**
- P Progressing (85%)**
- L Showing Limited Understanding (70%)**
- NY Not yet, performing below standards (50%)**
- I Incomplete (30%)**

Grading policy: See student handbook.

- A 100- 90**
- B 89- 80**
- C 79- 70**
- D 69- 60**
- F 59-0**

Students will be assessed on the following criteria: meeting daily expectations, performing regularly, following daily procedures, and playing assessments. Playing assessments will be assigned one week in advance, and students will be expected to prepare and perform using an online platform or in person if they choose. Students may be asked to self-assess and give their grades using our created rubric.

ELKHORN MIDDLE SCHOOL

- Summative Assessments- concerts, assigned playing assessments (75%)
- Formative Assessments- in-class participation and in-class playing assessment (25%)
- Process- Being prepared (0%), taking instruments home, keeping up with a binder

VI. 2025 Fall Dates

- Instrument Rental Night for 6th grade or new students: August 19th, 5:30 to 7:00 in band room (6th grade and new band students only)
- 8th grade night at Franklin Co. HS: October 3 (8th grade students only)
- Pie Sale: September 16-30 (All Students)
- Pie Delivery: October 18, 8 am to noon at Franklin Co High School (All Students)
- 6th, 7th and 8th grade Winter Concert: December 18, 6th grade performs at 6:00 pm and 7th grade performs at 7:00 pm and 8th grade performs at 8:00 pm

VII. 2026 Spring Dates

- 8th grade Middle School Band Assessment: TBA (8th grade only)
- 6th, 7th, and 8th grade Spring Concert: April 30, 6th grade performs at 6:00 pm and 7th grade performs at 7:00 pm and 8th grade performs at 8:00 pm
- 6th grade Malibu Jacks Day: April 2nd (6th grade only)
- 7th-grade reward trip: TBD
- 8th-grade reward trip: TBD
- 5th grade recruiting: TBD (8th grade only)

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Band Student and Caretakers Contract

This contract establishes clear expectations and responsibilities for band students and their caretakers. By entering into this agreement, both parties are committed to the success and growth of the student in the band program. Please read and sign below to acknowledge your commitment.

Band Student Responsibilities:

- **Attendance:** The band student agrees to attend all scheduled band rehearsals, sectionals, lessons, and performances unless otherwise excused by the band director. Regular attendance is crucial for the student's progress and the ensemble's success.
 - **Commitment:** Our band class is year-long, requiring dedication and consistent effort from the students and their caretakers. The band student agrees to arrive on time for all rehearsals, sectionals, lessons, and performances. Being punctual demonstrates respect for others and ensures a productive learning environment.
 - **Instrument Care:** The band student always agrees to care for their instrument properly. This includes regular maintenance, cleaning, and storing the instrument safely and appropriately. Any damages or repairs needed should be promptly reported to the band director.
 - **Practice:** The band student agrees to practice regularly outside of class time to improve their skills and contribute to the overall progress of the band. The band director will determine the recommended practice time and communicate with the student.
 - **Preparedness:** The band student agrees to come to each rehearsal, sectional, and lesson with all necessary materials, including their instrument, sheet music, and any assigned practice materials. Being prepared demonstrates dedication and a commitment to learning.
- Respect and Cooperation:** The band student agrees to treat all band members, instructors, and volunteers respectfully and courteously. They will follow the instructions of the band director and demonstrate a positive attitude, cooperation, and teamwork.

Caretaker Responsibilities:

- **Support:** The caretaker agrees to support the band student's commitment to the band program by encouraging regular attendance, punctuality, and practice. They will provide a suitable practice environment and help create a routine for the student's practice sessions.
- **Instrument Care:** The caretaker agrees to assist the band student in maintaining their instrument in good working condition. This includes ensuring that the instrument is properly cleaned, repaired, and stored when not in use.
- **Communication:** The caretaker agrees to maintain open and regular communication with the band director and attend parent meetings, concerts, and other band-related events. They will

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promptly relay any concerns or questions to the band director and provide necessary student progress updates.

- **Concert Attendance:** The caretaker agrees to attend all band concerts and performances whenever possible, supporting the student's hard work and dedication.
- **Encouragement:** The caretaker agrees to provide positive reinforcement and encouragement to the band students, recognizing their efforts, progress, and achievements in the band program.

Both Parties Agree:

- **Commitment:** Both the band student and caretaker agree to approach the band program with a good faith effort, demonstrating a genuine commitment to learning, growth, and improvement.
- **Compliance:** Both parties agree to adhere to the rules and policies outlined by the band director and the school administration regarding behavior, dress code, and any other guidelines specific to the band program.

Review: Both parties agree to review and discuss this contract periodically, making any necessary adjustments or additions based on the student's progress, changing circumstances, or new requirements.

By signing below, we acknowledge that we have read and understood the terms of this Band Student and Caretakers Contract and agree to fulfill our responsibilities to the best of our abilities.

Student name (Print): _____

Student Signature: _____

Date: _____

Caretaker Signature: _____

Date: _____

LIFE SKILLS

CLASS PLAN

Name _____

Class Period _____

Teacher: Karen Green Email: karen.green@franklin.kyschools.us

Elkhorn Middle School Mission Statement:

EMS will provide an inclusive and equitable learning environment, will develop the whole child, and will prepare every student for success!

Class Description:

- In this class, we will study topics that help you make choices to be a healthier, more well-balanced, and more focused person at school, at home, and in our community.
- Topics to study include: general classroom skills, budgeting time and money, observing personal habits and setting personal goals, professional communication, using basic hand tools, basic sewing, basic cooking, basic digital art skills, and telling our own life stories.

Grading & Assessment:

Student grades are divided into two categories:

- 75% Academic Progress
 - Summative Assessments (100 points each)
 - Projects (100 points each)
 - Formative Assessments/Classwork (10 points each)
- 25% Commitment to Learning
 - Prepared and on time for class.
 - Paying attention.
 - Participating by asking and answering questions.
 - Staying on task.
 - Communicating clearly and kindly.
 - Giving your best effort.
 - Owning your actions.
 - Encouraging others.

Due Dates and Late Work

- Academic progress work not submitted by the due date will be marked "M" (Missing) and will calculate as a zero until turned in.
- All late work must be turned in within one week of the due date.
- No late work will be accepted during the final week of the quarter.
- If an unusual circumstance occurs, please let me know. I can be flexible to help you through the difficulty.

Retakes for Summative Assessments

- Students may request a retake for summative assessments if the following criteria are met:
- The score on the original is 79% or below.
- All related formative work is completed.
- Retakes must occur before the next unit summative.
- Only one retake is allowed per summative.
- Retake scores replace the original.

Supplies Needed:

- Notebook to be kept in class
- Steady supply of pencils
- Charged chromebook
- \$5 class supply fee to help buy materials and food to cook. If you are unable to pay this fee, it can be waived. If you can pay more to help our class with supplies, please consider an additional donation.

(continued on the back of this page)

One personal habit that you already have that helps you function well is _____

One life goal that you would like to be able to achieve is _____

Please sign to indicate that we have gone over this class plan and that you understand the expectations. If you have any questions, please feel free to contact me.

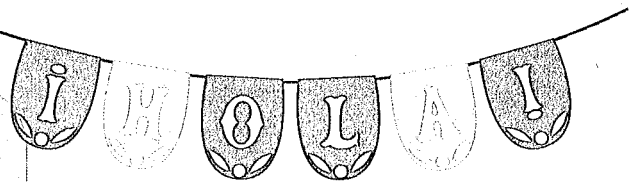
STUDENT SIGNATURE: _____

PARENT or GUARDIAN SIGNATURE: _____

Note: Please use this class plan to communicate with your parents about what you will learn in Life Skills class.

6th/7th grade


SPANISH



Teacher: **Sra. Robertson**

Contact Information:

 **emily.robertson@franklin.kyschools.us**

 **502-695-6740 ext. 30135**
planning period: 1:20-2:20

Class Materials

- pencil
- Chromebook
- 3-prong folder with paper
- headphones (7th grade only)
- any cleaning donations gladly accepted!

Expectations

In addition to school rules, students are expected to follow these language-specific classroom rules to help facilitate language development.

- 1. Listen with the intent to understand.
- 2. Be kind.
- 3. Be brave.
- 4. Participate.
- 5. Try new things!

Grading Policy

- 75% academics
 - summative assessments
 - projects
 - formative assessments
- 25% commitment to learning
 - Engaged in learning
 - prepared, on time, pays attention, participates, asks and answers questions
 - Leaders in our community
 - Stays on task, communicates clearly and kindly, gives best effort, owns actions, encourages others

*See parent manual for more info

Sra. Robertson will honor the due dates, late work, retakes, and academic honesty policies of EMS, all of which can be found in the parent manual.

Course Goals

¡Bienvenidos a la clase de español!

This semester, you are going to learn how to communicate in Spanish about yourself and others! We will also explore the cultures of Spanish-speaking countries and communities.

1) Communication: You will develop all modes and skills of language – listening, reading, speaking and writing – at the specified proficiency level. It's all about communication, not perfection! **Communication is the main goal of this course!**

2) Culture: There's a lot going on out there in the world! knowing more about the products, practices and perspectives from different Spanish-speaking cultures will help you to understand and connect with others. also you will make comparisons and reflect on your own culture.

3) Communities: Spanish is being used all around us. You will make connections to the world, other communities, and our own community!

TÚ PUEDES HACERLO

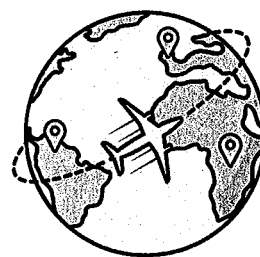
This class will teach Spanish exactly the same way everyone learned their first language – exposure and immersion. Mrs. Robertson will be speaking in Spanish and exposing you to simple language a majority of the time. Your experience will largely consist of listening and reading in Spanish, which will eventually lead to being able to write and speak short paragraphs by the end of the semester.

Daily Conversations: Challenge yourself to use Spanish as much as possible during class.

In-class Experiences: There will be lots of "trying" in this class, including anything from new foods to new dance moves to conversations with new people.

Projects/Independent Research: Your new knowledge and expertise will be an important part to share with the class.

Performance Assessments: This is where you will show off what you can do in Spanish to Sra. Robertson at the end of each unit. These will usually be reading and writing, although students will sometimes be assessed on their abilities to listen and speak Spanish.



6th grade Units

6th grade lessons come from the Somos curriculum, which focuses on comprehensive input. Each unit will be around 2–3 weeks, varying based on class progress.

Unit 1: Dice – students will learn a children’s nursery rhyme in Spanish and use the vocabulary within to create sentences.

Vocab: Los, el, las, la, dice, dicen, chico, chica.

Unit 2: El encierro de toros – students will learn about El Encierro de San Fermin, a cultural event that takes place in Pamplona, Spain. **Vocab:** camina, corre, de, enfrente de, personas, toro, entonces

Unit 2.5: La Cumbia – this is a mini-unit to teach students about the Cumbia, a popular style of music in Latin America.

Vocab: multicultural, ritmo, indigena, africana, latinoamericana, instrumentos, cultura

Unit 3: Cierra la Puerta – students will begin to use first-person verbs and all vocabulary from previous units to tell and create their own stories. **Vocab:** Cierra, abre, puerta

Lessons regarding cultural holidays and events will be given as they occur within the calendar year.

7th grade Units

7th grade curriculum is based on the Señor Wooly program, a curriculum that supplements in class lessons with songs. Each lesson will be around 2-3 weeks, varying on class progress. Students do not have to have 6th grade Spanish as a prerequisite.

Students will be given a log-in in class, and will be expected to complete some assignments ("nuggets") on the Señor Wooly platform. They are welcome to work beyond the assignment at home if they want.

Unit 1: ¿Puedo ir al baño? **Vocab:** Puedo, puede, maestro, baño, ir

Unit 2: Billy la Bufanda **Vocab:** definite articles, fue, restaurante, comer, favorito, casa, botas, bufanda

Unit 3: ¿Cómo estás? **Vocab:** Cómo estás, fenomenal, triste, felices, estoy bien,

Lessons regarding cultural holidays and events will be given as they occur within the calendar year.

Spanish I Syllabus

Teacher: Mrs. Emily Robertson

Email: emily.robertson@franklin.kyschools.us

Course Description

This is a year-long course designed to introduce students to the Spanish language and the cultures thereof. We will learn useful phrases and basic language mechanics. This class will be taught primarily in Spanish, as immersion is the most effective way to learn a language.

Course Objective

Students will learn basic, useful phrases in the Spanish language. Students will not be fluent by the end of this course; rather, students will have an understanding and an ability to communicate with Spanish speakers. Students will gain a broader perspective of the world through learning about other cultures and the areas where they are located.

Materials Needed:

- 1) 1"-1.5" Binder
- 2) 8 Tab Dividers
- 3) Paper to put in the Binder
- 4) Pencil
- 5) School-issued Chromebook

Classroom Rules and Procedures

- Students will line up outside the classroom and wait on Señora Robertson to welcome them to enter the classroom.
- Enter and exit the classroom in an orderly manner. This means walking, keeping our bodies to ourselves, and using the voice level Señora Robertson tells the class to use.
- If you are late to class, you must sign the tardy sheet. After 3 tardies, it is an office referral.
- Students must check in with the teacher before leaving the room, going anywhere, etc.
- Students may only leave class to go to the restroom or if needed by the office or another teacher--in all of these instances, students must request permission to leave, sign the sign-out sheet, and grab a hall pass.
- **Be prepared for class. Always bring your CHARGED Chromebook, a pencil, and your binder.** If your Chromebook is dead, you may plug it in to charge it in my room.
- **No gum, candy, or food in the classroom** unless there is a circumstance calling for it.
- **BE KIND TO ONE ANOTHER!**

Forget any materials?

- It is **YOUR** responsibility to let me know if you're missing a material. I am not responsible for you not having a pencil, or your binder, or paper. Figure it out! Ask a friend, take advantage of my cart full of materials, something. Don't just sit there and do nothing. (Unless, of course, something crazy or an emergency has happened. Just let me know if that's the case).

Cell Phone Policy

- Zero cell phone at all, ever. If I see it, an administrator comes and gets it.

ABSOLUTELY ZERO DISRESPECT TO YOUR FELLOW STUDENTS, TEACHER, OR CLASSROOM GUEST(S) IS ALLOWED IN MY CLASSROOM. IT WILL NOT BE TOLERATED.

Expected Behaviors:

- **All students will be respectful** of other students and adults. Treat others the way you want to be treated
- **All students will listen** to someone else when they are speaking. Do not talk while someone else is talking, especially the teacher.
- **All students will participate** in activities and discussions. I try my hardest to make this a fun class!
- **Students will follow all instructions** given by Mrs. Robertson the first time. If you need to be redirected, it is certainly expected of you to follow the instructions the second time.

Grading Policy

Percentages (I follow what the High School Spanish teachers use for continuity's sake)

- Term 1
 - 80% is -
 - 40% Summative assessment
 - 40% Participation
 - 20% Formative assessment
 - 20% is - Midterm exam
 - Term 2
 - 80% is-
 - 40% Summative Assessment
 - 40% participation
 - 20% formative assessment
 - 20% is - Final Exam
 - FINAL GRADE
 - Average of Term 1 and Term 2
-
- Any summative assessments that need to be retaken must be completed within the same term it was assigned. It must be completed at least one week before the end of the term to allow for grading and feedback.
 - Students must pass this class with an A/B overall grade AND get a 70% or higher on the final exam AND get a teacher recommendation from me in order to earn the high school credit.
 - All work in this classroom matters, even if it isn't classified as an assessment! **ALL** work completed will work toward student success on the assessments. It is so important to actively participate in a world language classroom.
 - If a student is tardy, they may **not** make up any work missed (unless it is an excused tardy with teacher/office note).
 - If a student is absent, it is the **student's responsibility** to keep up with any missing work. The student should check Google Classroom or ask a friend for missing assignments.
-
- A 90-100
 - B 80-89
 - C 70-79
 - D 65-69
 - F 0-64

Re-learning

- If a student earns less than 80% on a **summative** assessment, there will be a re-learning plan put in place to get that student to proficiency. Once the student re-learns the material, they will have one opportunity to re-take the assessment for a better grade. The re-learning plan will be individualized for the student and the unit, so it may not be the same plan every time. **It is the student's responsibility to set up a time with the teacher to complete the relearning plan and re-take the summative assessment.** Students may re-take summative assessments two times. Students may **not** make up formative assessments.

Standards covered in this course (Can be found on

<https://education.ky.gov/curriculum/conpro/Worldlang/Pages/Standards.aspx>)

NL.IL.1 I can occasionally identify the sound of a character or a word.

NL.IL.2 I can occasionally understand isolated words that I have memorized, particularly when accompanied by gestures or pictures.

NL.IR.1 I can occasionally recognize a few letters or characters.

NL.IR.2 I can connect some words, phrases or characters to their meanings.

NL.IC.1 I can greet my peers.

NL.IC.2 I can introduce myself to someone.

NL.IC.3 I can answer a few simple questions.

NL.PS.1 I can recite words and phrases that I have learned.

NL.PS.2 I can state the names of familiar people, places, and objects in pictures and posters using words or memorized phrases.

NL.PS.3 I can introduce myself to a group.

NL.PS.4 I can recite short memorized phrases, parts of poems, and rhymes.

NL.PW.3 I can label familiar people, places, and objects in pictures and posters.

NM.IL.1 I can understand a few courtesy phrases.

NM.IL.2 I can recognize and sometimes understand basic information in words and phrases that I have memorized

NM.IL.3 I can recognize and sometimes understand words and phrases that I have learned for specific purposes.

NM.IR.1 I can recognize words and phrases and characters with the help of visuals.

NM.IR.2 I can recognize words, phrases, and characters when I associate them with things I already know.

NM.IC.1 I can greet and leave people in a polite way.

NM.IC.2 I can introduce myself and others.

NM.IC.3 I can answer some simple questions.

NM.IC.4 I can make some simple statements in a conversation.

NM.IC.5 I can ask some simple questions.

NM.PS.1 I can present information about myself and others using words and phrases.

***Subject to change, not necessarily in this order, possibly more standards could be used if deemed necessary

***If there is anything I need to know about your child, please do not hesitate to contact me! I am here for your kids. That's my job. I want to do everything I can to make this achievable for every child.

Student/Guardian Syllabus Acknowledgement

I acknowledge that Mrs. Robertson has presented me with a course syllabus that I have read in full, and I am comfortable with the content and discussion points of the class. I understand the requirements, expectations, and purpose of the course. Signing this form is agreeing to the expectations and content of the class.

If students or parents/ guardians have any questions regarding the course, Mrs. Robertson may be contacted by email at emily.robertson@franklin.kyschools.us or by phone. Emails are checked regularly and will be responded to within 1-2 business days.

Student Name: _____

Student Signature: _____

Parent/Guardian Name: _____

Parent/Guardian Signature: _____

Parent/Guardian Daytime Contact #: _____

Parent/Guardian Email Address: _____

CLASS SYLLABUS

Health & PE

| Rm 103

COURSE OVERVIEW



PE & Health at EMS is designed to promote awareness of physical, mental, emotional and social development to achieve health and physical literacy. The goal of these classes is to assist each student in developing and maintaining a lifestyle that promotes wellness by providing accurate and up-to-date health related information as the foundation for making educated, responsible, and healthy personal health decisions.

IMPORTANT INFO

- This class is 9 weeks of Physical Education and 9 weeks of Health Education.

If you have Ms. Sowder you will start in Health
If you have Mr. Luecking, you will start in PE

After the 9 weeks, you will stay with the same teacher and rotate to either the health room or the gym.

- You are NOT required to dress out for PE but you can if you wish.
- No gum or food- WATER only please!
- Restroom- Cannot go the first 5 minutes or the last 5 minutes of class
- If you change out, do not leave valuables in the restroom or locker rooms. Place items in personal locker
- In the gym, **place chromebook on cart**, if your chromebook gets damaged and it is not on the cart, you **WILL** be charged for damages.

EXPECTATIONS

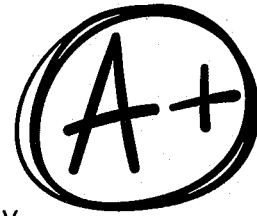
- 1** Be Engaged
Participate in all activities and discussions
- 2** Be a Leader
Come prepared with materials and a positive attitude.
- 3** Be Kind
Treat others the way you wish to be treated
- 4** Be Safe
Follow all directions in the gym and be aware of surroundings

WHAT TO BRING

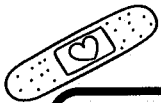
- ☐ CHARGED Chromebook
- ☐ Pen or pencil
- ☐ Loose paper or notebook
- ☐ Closed toe and closed heel shoes, water bottle, deodorant (PE)

GRADING & LATE WORK POLICY

Learning is a process. My priority is your **learning and growth**, so focus on understanding and applying the skills we will learn rather than just submitting a final product or assignment. But you cannot learn the material if you don't complete the work! You are allowed to make up any missing assignments **as long as they are completed and turned in before the end of the 9 week period in which they were assigned.**



UNITS OF STUDY



Safety/First Aid

Physical Fitness

Social/ Emotional Health

Personal Health

Nutrition

Disease Prevention

Drugs & Alcohol

Goal Setting

Decision Making



CONTACT INFO



We are here to help you succeed! If you have questions or need extra support, feel free to reach out during class, after school, or via email. Parents and guardians, please contact us with any concerns or questions!

Rebecca.sowder@franklin.kyschools.us

Extension: 30203

joshua.luecking@franklin.kyschools.us

Extension: 30103

Participation

Students are expected to participate in **every class**. If you are unable to participate in PE for **any reason**, we will need a signed note/email from your parent/guardian or doctor to be excused for the day you did not participate. Students get **1 emergency pass** that they can sit out if they do not feel well and don't have the ability to get a parent note for that day.

Students who bring a doctor's note will not be allowed to resume participation until the doctor's note date or the doctor clears them for physical activity in writing. We only have about 30 days of P.E. so please try your best to participate in each class!

CLASS SYLLABUS

Visual Arts | Grade 6-8 | Rm 148

COURSE OVERVIEW

In this class, we'll explore drawing, painting, sculpture, and more as we build our artistic skills and creativity. You'll learn how to use the elements of art and principles of design, discover famous artists and art styles, and express your own ideas through fun and meaningful projects.

GRADING POLICY

Your grade will be based on the following categories:

- Academic Grading (75%)
 - Projects- 100 each
 - Summatives - 100 each
 - Formatives - 10 points each
- Commitment to Learning (25%)
 - Behavior
 - Engagement
 - Preparation

LATE WORK POLICY

Learning is a process. My priority is your learning and growth, so focus on understanding the material rather than just submitting a final product. You are allowed to make up missing assignments as long as they are completed and turned in before the end of the month in which they were assigned.

EXPECTATIONS

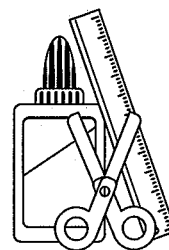
- 1 Be respectful to everyone and their ideas.
- 2 Come prepared with materials and a positive attitude.
- 3 Participate actively in projects & activities.
- 4 Follow all school rules and classroom procedures. Safety is KEY!

SUPPLY LIST

- ☐ 1-inch Binder
- ☐ Pencils and Eraser
- ☐ Markers, colored pencils, scissors (optional)
- ☐ \$5 class fee, for specialty supplies

ORIGINALITY & ACADEMIC HONESTY IN THE ART ROOM

All artwork must be your own original creation. Copying another student's work or putting your name on someone else's paper is considered plagiarism and will result in a zero for the assignment. This includes tracing, duplicating designs, or taking credit for work you did not create. Respect the creativity of others and always show your own ideas.



UNITS OF STUDY

Color Theory

Lines

Perspective

Watercolor

Painting

Clay

Drawing skills

Sculpture

Origami

ARTROOM DONATIONS

The art room is always grateful for donations! If you have any gently used or new art supplies—such as markers, paint, paper, fabric, magazines, or craft materials—we'd love to put them to good use.

Donations help expand creative opportunities for all students and are always appreciated!

CONTACT INFO

I am here to help you succeed! If you have questions or need extra support, feel free to reach out during class, after school, or via email. I encourage parents and guardians to contact me with any concerns or questions.

Leah.Burus@franklin.kyschools.us

CLASS FEE

There is a \$5 class fee to help cover the cost of specialty supplies we use in the art room, such as clay, paint, and other materials that go beyond basic classroom items. This fee allows us to explore a wider variety of projects and creative experiences throughout the year. Thank you for supporting our art program!

Welcome to Career Choices!

Room 110 (6th grade hallway)

I am very excited to get to know each of you and work with you this school year to explore many career pathways that may interest you and prepare you for high school and beyond!

Mrs. Bratton

Career Choices Teacher

katie.bratton@franklin.kyschools.us

502-695-6740 x110

Required Supplies:

The following supplies are to be brought to class each day.

- Pencil
- Charged Chromebook

Class Expectations:

All students are expected to be **present, engaged, and respectful** each day.

Grades and attendance can be found on **Infinite Campus**. Please see new Grading Policy for further information.

Course Overview:

The Career Choices course includes 13 career clusters:

- ★ Agriculture Education
- ★ Business and Marketing
- ★ Computer Science
- ★ Construction Technology
- ★ Education and Training
- ★ Engineering Technology
- ★ Family and Consumer Sciences
- ★ Health Science
- ★ Transportation
- ★ Media Arts
- ★ Manufacturing
- ★ Law and Public Safety
- ★ JROTC

I welcome guest speakers if you know someone in one of these fields that would love to come share some information with us. Please reach out to me!

Financial Literacy Syllabus

Course Title: Financial Literacy

Grade Level: 6th–7th Grades

Instructor: Lolita Martin

Email: lolita.martin@franklin.kyschools.us

Classroom: 144

Course Description:

This course introduces middle school students to the fundamentals of personal finance. Students will develop skills in budgeting, saving, banking, earning income, and making informed financial decisions. The goal is to build a solid foundation in money management that will benefit them for life.

Course Objectives:

By the end of this course, students will be able to:

- Understand the value of money and how to manage it
 - Create and follow a basic budget
 - Differentiate between needs and wants
 - Understand saving and investing basics
 - Use financial institutions and tools (e.g., banks, checking/ savings accounts, making purchases)
 - Learn about income and taxes
 - Make informed consumer decisions
 - Simulate investment decisions using stock market games or digital platforms.
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Units & Topics covered:

- Why financial literacy matters
- Needs vs. Wants
- What is a budget?
- Tracking income and expenses
- Setting financial goals
- Creating a personal budget
- Types of bank accounts (checking vs. savings)
- Saving strategies (emergency fund, short/long-term goals)
- Introduction to taxes and paychecks
- Comparison shopping
- What is investing?
- Stocks, bonds, and mutual funds (basic)
- The power of compound interest over time
- Risk vs. reward

Assessments:

- Quizzes & Exit Tickets
 - Budgeting Project
 - Class Participation & Discussions
 - Real-Life Banking Simulation
 - Final Project
 - Overtime Assignments(Optional)
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Grading Breakdown:

Student grades are divided into two categories:

- | | |
|---|--|
| <ul style="list-style-type: none">• 75% Academic Progress<ul style="list-style-type: none">• Summative Assessments (100 points each)• Projects (100 points each)• Formative Assessments/Classwork (10 points each) | <ul style="list-style-type: none">• 25% Commitment to Learning<ul style="list-style-type: none">• Prepared and on time for class.• Paying attention.• Participating by asking and answering questions.• Staying on task.• Communicating clearly and kindly.• Giving your best effort.• Owning your actions.• Encouraging others. |
|---|--|
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Materials Needed:

- Pencil
 - Charged Chromebook
 - Notebook or binder w/ paper
 - Calculator (provided in class)
 - Internet access for online banking and investment simulations
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Classroom Expectations:

- Be respectful and open to learning
 - Participate actively
 - Ask questions
 - Stay organized
 - Practice real-life application of financial skills
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